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Learning Unit *European Experience*

Learning Outcomes

The main goal is to inform and educate the participants. Therefore, it is not required that the participants can reproduce what they have heard one to one.

The learning unit is about expanding knowledge about

1. the fact that people live in different countries,
2. that different rules apply in these countries,
3. that different languages are spoken in these countries, etc.

The aim is to prepare the participants for an upcoming trip, for example, and alleviating any surprises and irritations.

It is also about raising awareness of Europe as a political and transnational union.

In addition to this, the participants should reflect their own expectations about other countries. In this way, stereotypes can be broken down and reflected on in terms of their social significance and consequences.¹

Target Group

This learning unit is aimed at all people who take part in the evi-project or any other Europe-related project.

The target group can also be people who are preparing for a trip to another European country and / or who are to be made aware of the topic.

The possibility of verbal communication (basic knowledge) as well as basic reading knowledge or the ability to work with picture boards and the ability to work with a pen is required.

Cognitively, this learning unit can be rated as 'demanding'.

Content of Learning Unit

Knowledge of the participating countries:

- The participants can name which countries are participating in the evi-project.
- The participants can name the languages which are spoken by the participating exchange partners.

¹ This should be explained by using the example of the assignment of flamenco dancers to Spain: In the present learning unit, very simplified stereotypical attributions are deliberately used to describe the respective countries and to make them recognizable based on specific (stereotypical) characteristics. In these pictorial ascriptions, such as a flamenco dancer can be assigned to Spain. Here it is important to emphasize that not every Spanish is a flamenco dancer or has mastered flamenco dancing, but that this dance is a cultural asset in Spain and as a traditional dance is considered because it has been practiced there for a long time. Germans or Dutch, for example, can potentially just as well dance flamenco, in these countries flamenco is just not considered as a traditional and typical folk dance.





- The participants can show the Netherlands, Spain and Germany on a map of Europe.
- The participants can name the capitals of the partner countries.
- The participants can name typical national dishes of the countries.

Specific expertise about Europe or the European Union:

- The participants know that the EU is an association of different countries (including those countries which are taking part in the project).
- The participants know that the member states of the EU have their own rules / regulations / laws, but that there are also overriding rules for Europe that apply everywhere in the EU.
- The participants know that since the EU has existed, there has been no more war among the member states.
- The participants know that since the EU has existed, there are no more border controls and EU-wide freedom of movement applies.

Application Task

1. Recognize and color the countries participating in the project on a map of Europe
2. Country memory: assign pictures to the three participating countries
3. Create profiles about Spain, the Netherlands, Germany
4. Reflection on one's own expectations and prejudices about other countries

In addition, knowledge can be imparted through the learning video "What is Europe and what is the European Union?"

Assessment of Work Performance

- The performance assessment can be used to check whether the content has been understood.
- Especially if the content is not understood, it can be necessary and useful for the participants to be supported and accompanied by an expert.



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Tarea de aplicación No. 1

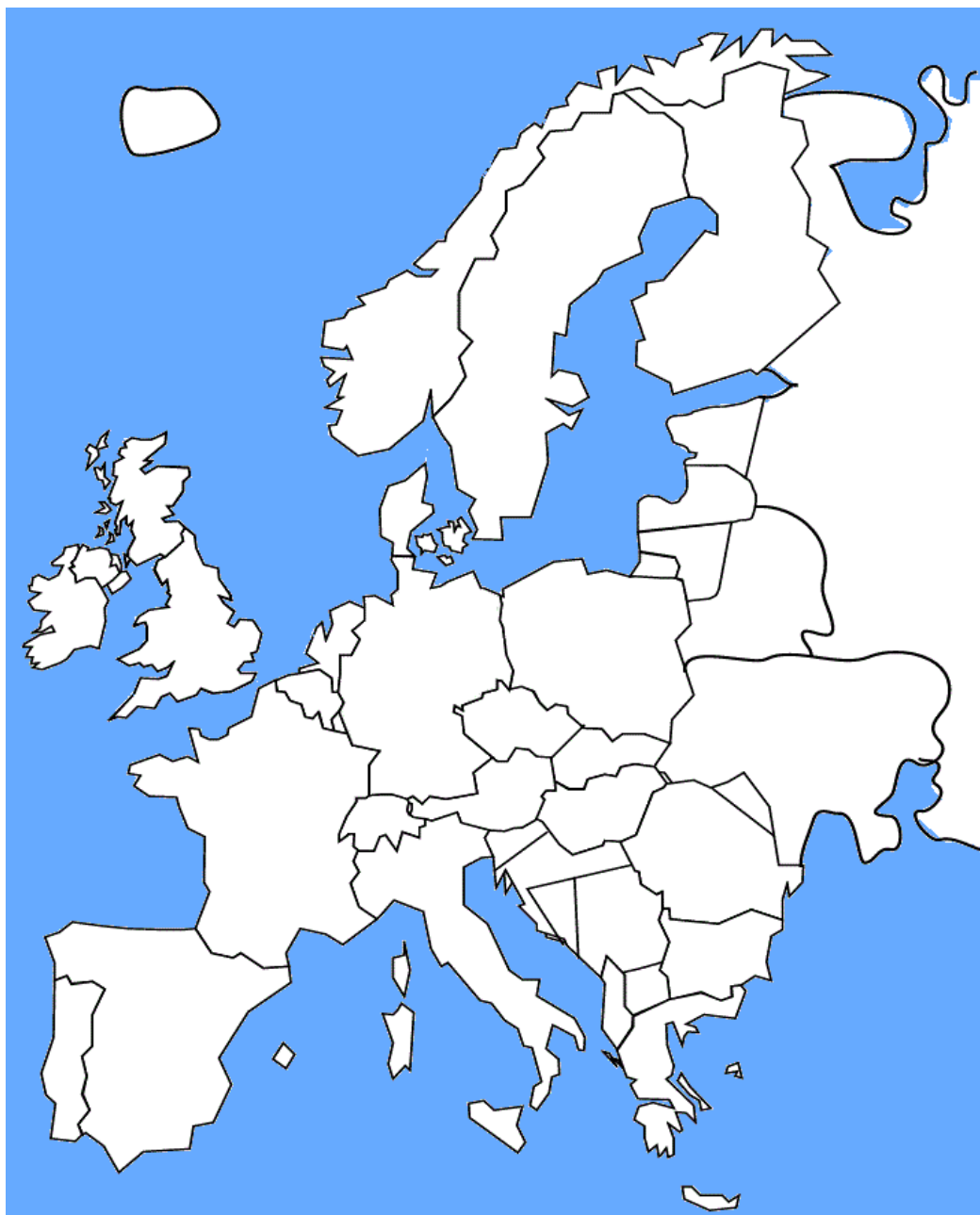
Este es un mapa de Europa.

Ves todos los países que pertenecen a Europa.

¿Reconoce los países que pertenecen al proyecto Evi?

Misión:

Marcar Alemania, España y los Países Bajos en el mapa de Europa.



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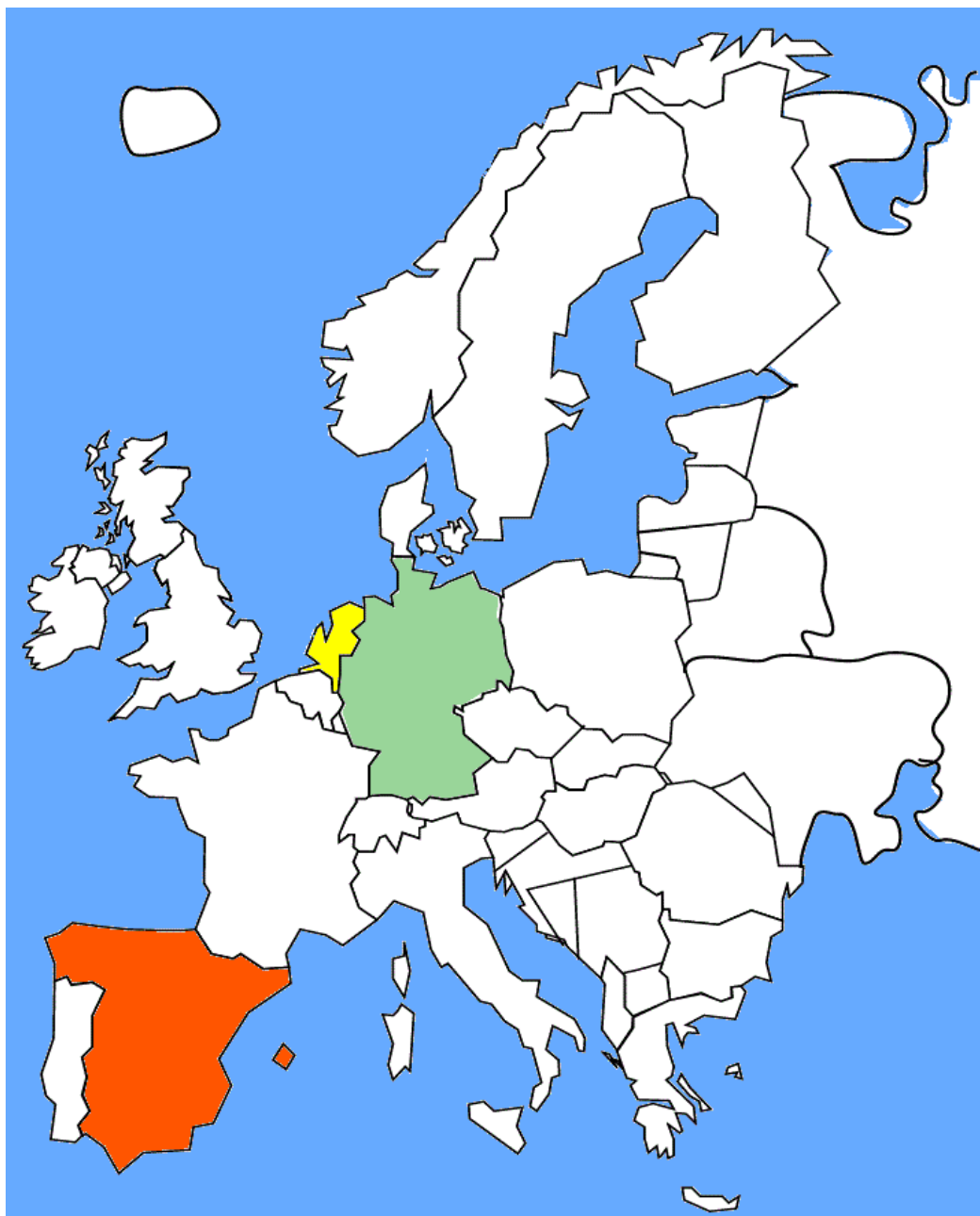
¿Reconoce otros países en el mapa de Europa?

¿En qué país nació?

¿Ha estado alguna vez de vacaciones en otro país?

¿Qué sabes de los otros países?

Estarás feliz de intercambiar ideas con tus amigos del equipo.

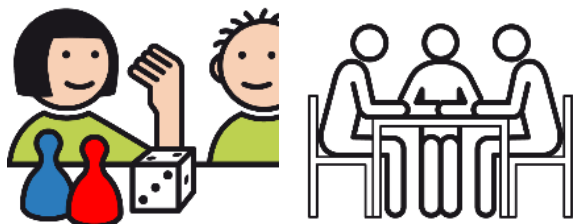


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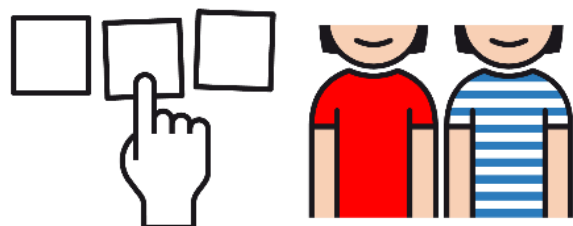
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Tarea 2 – Disposición de la Tarea

Este es un juego multijugador.

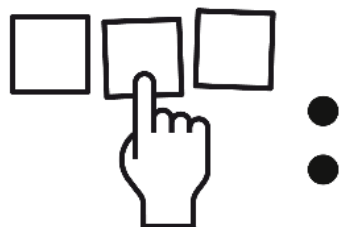


Ves diferentes imágenes.



Los nombres de los países están en 3 tarjetas: Alemania, Países Bajos, España.

3



Alemania

Países Bajos

España



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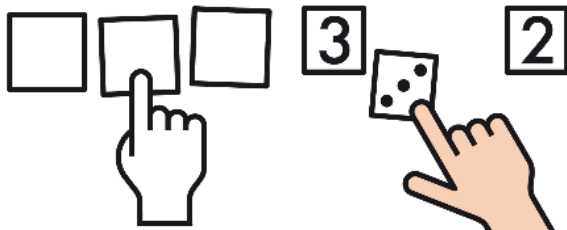
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Misión:



Asigna las imágenes a cada país que podría describir este país.



Alemania

Países Bajos

España

Hablan sobre las imágenes que ven.



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¿Algunas imágenes encajan con todos los países?

¿En qué situaciones podrían ayudarte estas imágenes?

¿Se ajustan estas imágenes a todos los que viven en este país?

Eres español: ¿Estas fotos también te sientan bien?



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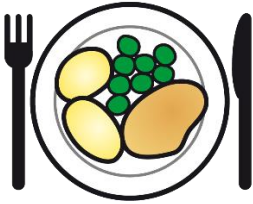
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Tarea de Aplicación no. 3

Perfil: Alemania

Hay espacio para pintar la bandera:

Capital:		
Speech:		
Currency:		
Food:		
Name of the german city participating in the Evi project		



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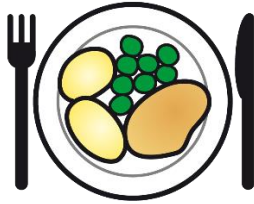
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Tarea de Aplicación no. 3

Perfil: Países Bajos

Hay espacio para pintar la bandera:

Capital:		
Speech:		
Currency:		
Food:		
Name of the german city participating in the Evi project		



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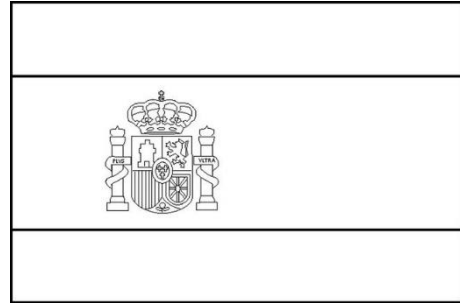
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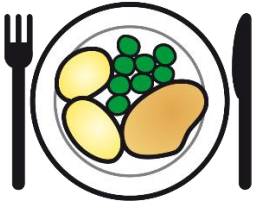


Tarea de Aplicación no. 3

Perfil: España

¿Hay espacio para pintar la bandera:



Capital:		
Speech:		
Currency:		
Food:		
Name of the german city participating in the Evi project		



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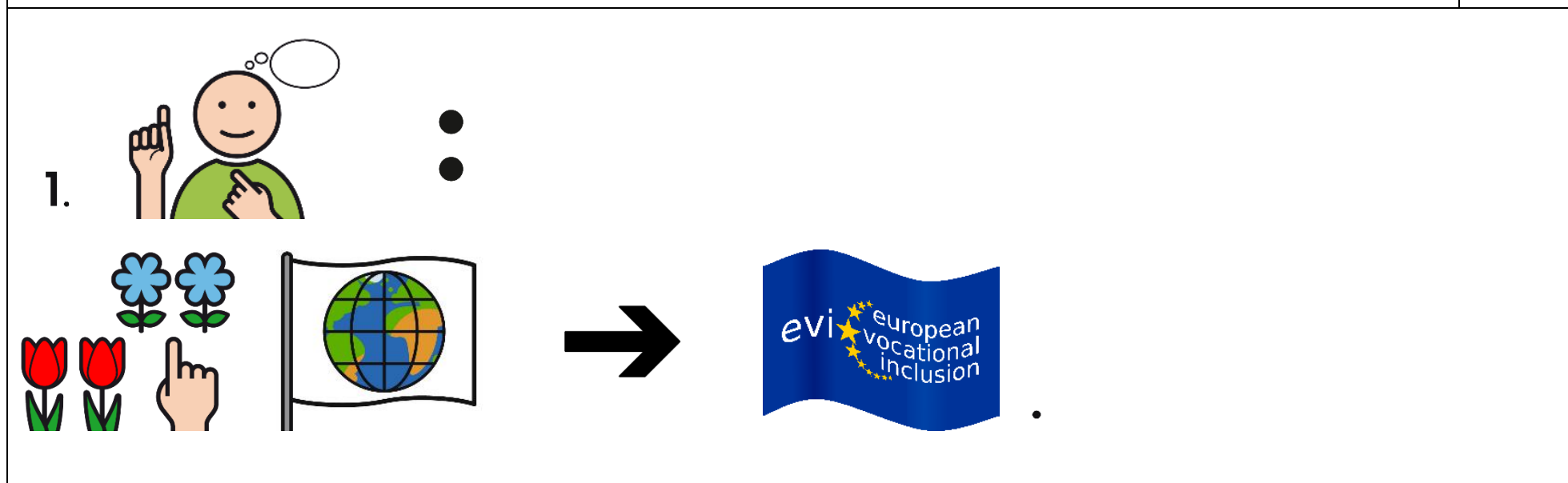
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Evaluación del rendimiento

1. Conocimiento de los países participantes

1. Yo sé:

Estos países pertenecen al Proyecto evi.



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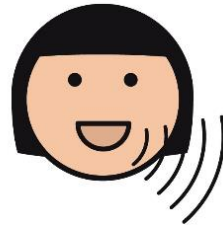
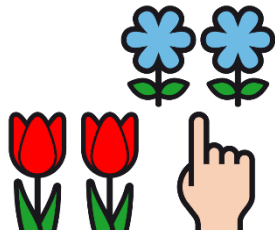
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2. Yo sé:

Ese es el lenguaje que hablan los otros participantes del Proyecto evi.

2.



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3. Puedo hacerlo:

Mostrar los Países Bajos, Alemania y España en el mapa de Europa.

3.

The diagram illustrates the task requirements. It shows a person icon pointing, a person icon performing a handstand, and a person icon in a wheelchair, followed by a colon. Below this, there is a map of the Netherlands, a plus sign, a map of Germany, a plus sign, a map of Spain, and a person icon on a platform. At the bottom, there is a world map with the Netherlands, Germany, and Spain highlighted in red, and a person icon pointing.



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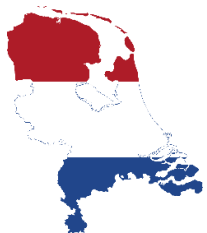


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4. Yo sé:

Esos son los nombres de las capitales de los Países Bajos, Alemania y España.



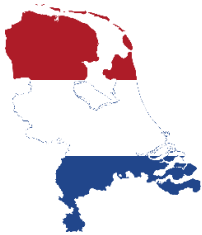
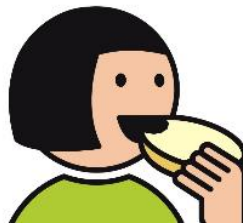
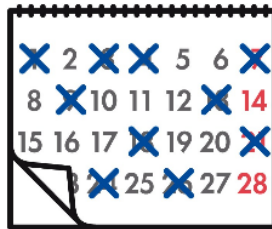
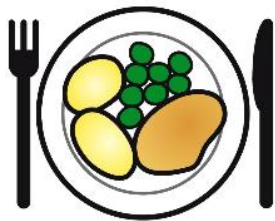
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5. Yo sé:

Este alimento se come a menudo en los Países Bajos, Alemania y España.



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2. Conocimiento de Europa y la Unión Europea

1. Yo sé:

La comunidad en Europa se llama la Unión Europea. La abreviatura es UE.



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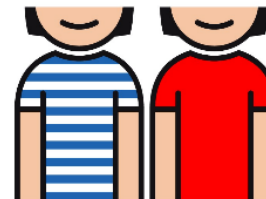
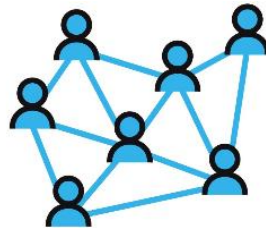
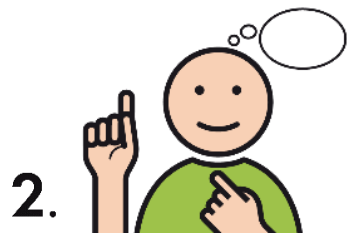
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= UE

2. Yo sé:

La Unión Europea es una unión de diferentes países.



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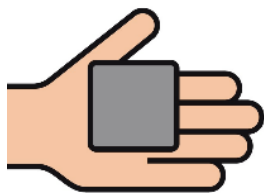
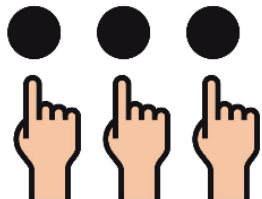


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3. Yo sé:

Cada país de Europa tiene sus propias reglas y leyes.



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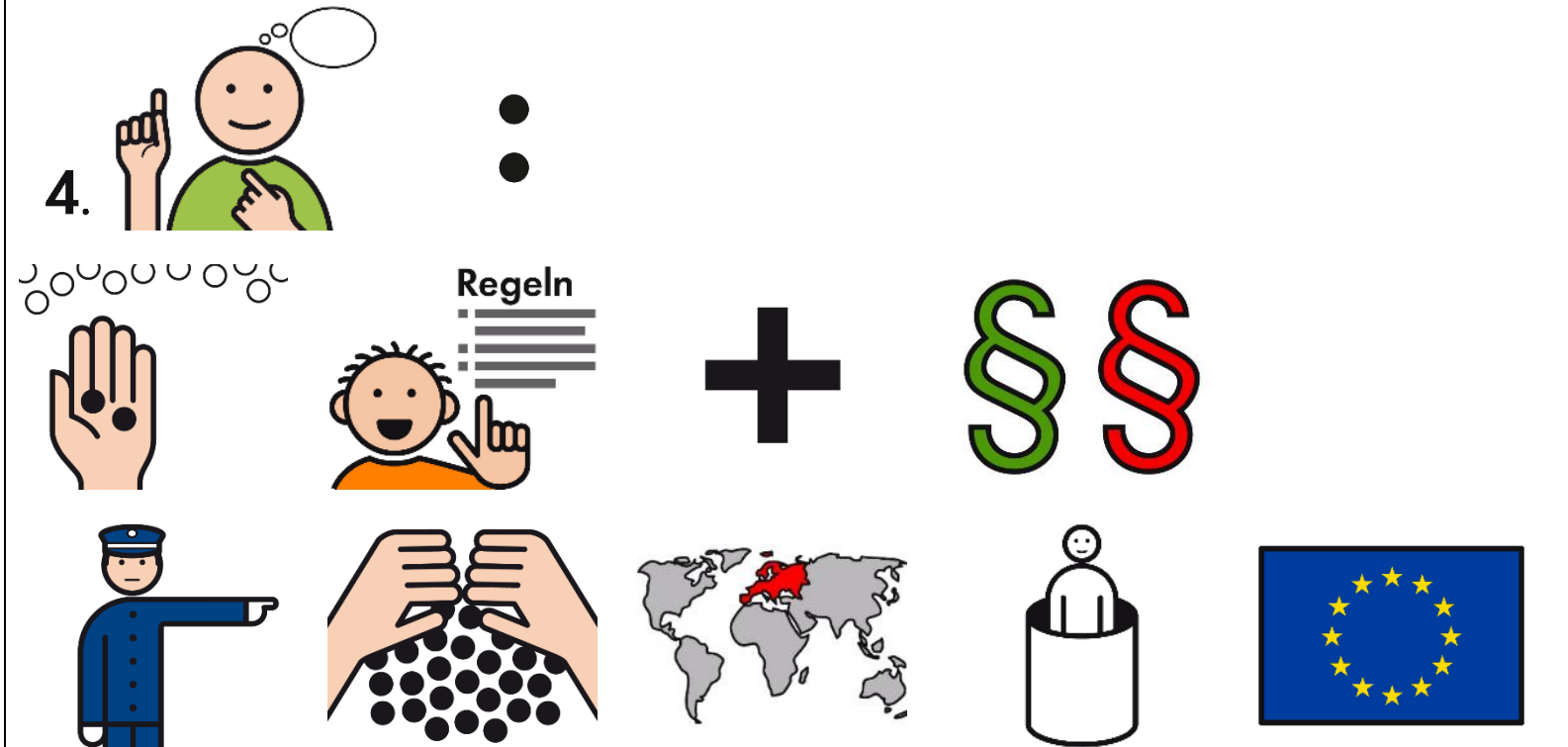
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4. Yo sé:

Algunas normas y leyes se aplican a todos los países de Europa.



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5. Yo sé:

La paz ha estado en la UE durante 70 años.

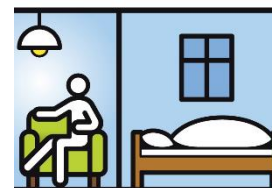
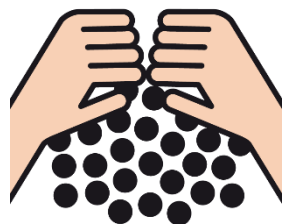


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6. Yo sé:

Todos los ciudadanos de la UE pueden viajar, vivir y trabajar en cualquier lugar de Europa.



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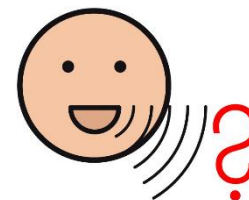
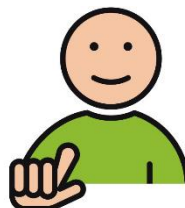
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¿Hay algo más que quieras decirnos?



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