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# Learning Unit European Experience

#### **Learning Outcomes**

The main goal is to inform and educate the participants. Therefore, it is not required that the participants can reproduce what they have heard one to one.

The learning unit is about expanding knowledge about

- 1. the fact that people live in different countries,
- 2. that different rules apply in these countries,
- 3. that different languages are spoken in these countries, etc.

The aim is to prepare the participants for an upcoming trip, for example, and alleviating any surprises and irritations.

It is also about raising awareness of Europe as a political and transnational union.

In addition to this, the participants should reflect their own expectations about other countries. In this way, stereotypes can be broken down and reflected on in terms of their social significance and consequences.<sup>1</sup>

# **Target Group**

This learning unit is aimed at all people who take part in the evi-project or any other Europe-related project.

The target group can also be people who are preparing for a trip to another european country and / or who are to be made aware of the topic.

The possibility of verbal communication (basic knowledge) as well as basic reading knowledge or the ability to work with picture boards and the ability to work with a pen is required.

Cognitively, this learning unit can be rated as 'demanding'.

#### **Content of Learning Unit**

Knowledge of the participating countries:

- The participants can name which countries are participating in the evi-project.
- The participants can name the languages which are spoken by the participating exchange partners.

<sup>&</sup>lt;sup>1</sup> This should be explained by using the example of the assignment of flamenco dancers to Spain: In the present learning unit, very simplified stereotypical attributions are deliberately used to describe the respective countries and to make them recognizable based on specific (stereotypical) characteristics. In these pictorial ascriptions, such as a flamenco dancer can be assigned to Spain. Here it is important to emphasize that not every Spanish is a flamenco dancer or has mastered flamenco dancing, but that this dance is a cultural asset in Spain and as a traditional dance is considered because it has been practiced there for a long time. Germans or Dutch, for example, can potentially just as well dance flamenco, in these countries flamenco is just not considered as a traditional and typical folk dance.



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- The participants can show the Netherlands, Spain and Germany on a map of Europe.
- The participants can name the capitals of the partner countries.
- The participants can name typical national dishes of the countries.

#### Specific expertise about Europe or the European Union:

- The participants know that the EU is an association of different countries (including those countries which are taking part in the project).
- The participants know that the member states of the EU have their own rules / regulations / laws, but that there are also overriding rules for Europe that apply everywhere in the EU.
- The participants know that since the EU has existed, there has been no more war among the member states.
- The participants know that since the EU has existed, there are no more border controls and EU-wide freedom of movement applies.

### **Application Task**

- 1. Recognize and color the countries participating in the project on a map of Europe
- 2. Country memory: assign pictures to the three participating countries
- 3. Create profiles about Spain, the Netherlands, Germany
- 4. Reflection on one's own expectations and prejudices about other countries

In addition, knowledge can be imparted through the learning video "What is Europe and what is the European Union?"

#### **Assessment of Work Performance**

- The performance assessment can be used to check whether the content has been understood.
- Especially if the content is not understood, it can be necessary and useful for the participants to be supported and accompanied by an expert.



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Dit is een kaart van Europa.

Je ziet alle landen die tot Europa behoren.

Herken jij de landen die bij het Evi-project horen?

## Taak:

Markeer Duitsland, Spanje en Nederland op de kaart van Europa.





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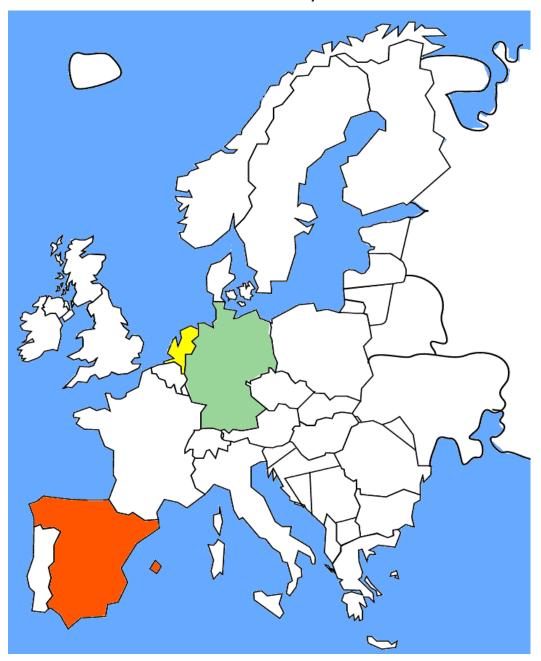
Herken jij andere landen op de kaart?

In welk land ben je geboren?

Bent u op vakantie geweest in een ander land?

Wat weet jij over de andere landen?

Je bent welkom om ideeën uit te wisselen met je vrienden van het team.





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# evi european vocational inclusion

# Task Nr. 2 - Taskbescherming

Dit is een spel voor meerdere spelers. Je ziet verschillende plaatjes. Er staan landnamen op 3 kaarten: Duitsland, Nederland, Spanje. **Nederland Duitsland Spanje** 



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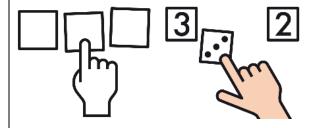




#### Taak:



Wijst aan elk land de beelden toe, die dat land zouden kunnen beschrijven.



**Duitsland** 

**Nederland** 

**Spanje** 

Praat over de foto's die je ziet.





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Passen bepaalde beelden misschien bij alle landen?  In welke situaties kunnen deze foto's je helpen?  Jij bent Nederlands: Past deze foto's ook bij jou?	Passen deze foto's bij iedereen, die in dit land woont?
In welke situaties kunnen deze foto's je helpen?	
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Pr	ofie	<b>l</b> :	Duitslan	d
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Profier. Duitsiand				
Hier is ruimte om de vlag te schilderen:				

Capital:		
Speech:		
Currency:	£\$€	
Food:		
Name of the german city participating in the Evi project		



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<b>Prof</b>	iel:	N	ede	rlar	าds
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Profier. Nederlands				
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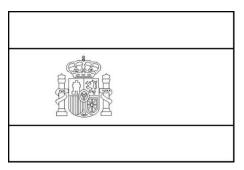
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Profiel: Spanje

Hier is ruimte om de vlag te schilderen:



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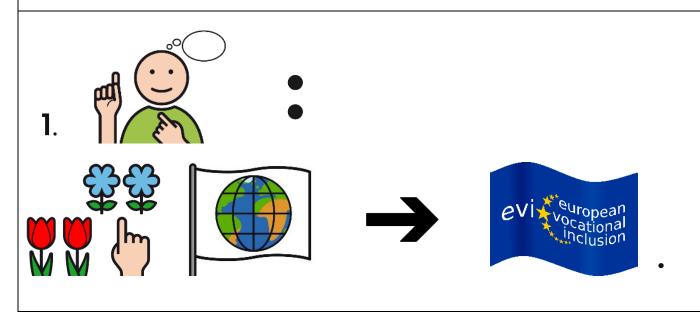


# Beoordeling van de prestaties

#### 1. Kennis over de deelnemende landen

# 1. Ik weet het:

Deze landen behoren tot het Evi-Project.



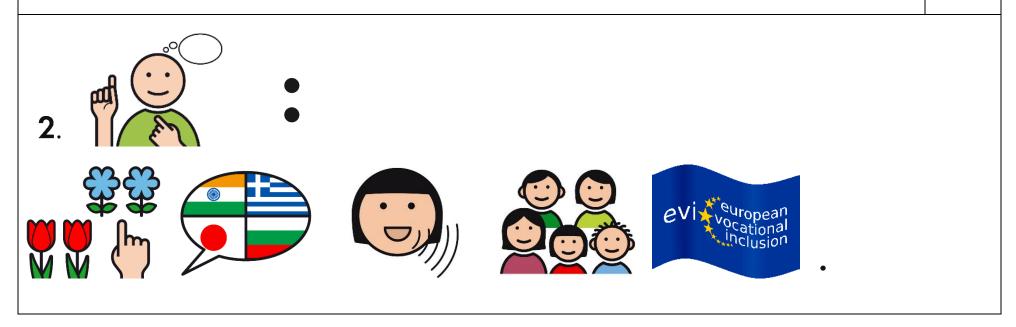


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Dat is de taal die de andere deelnemers aan het Evi-Project spreken.





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## 3. Dat kan ik wel:

Toon Nederland, Duitsland en Spanje op de kaart van Europa.



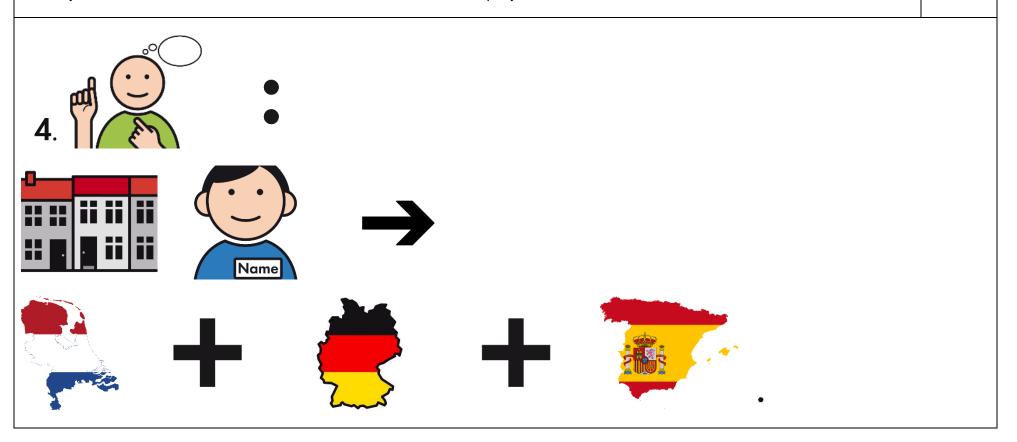


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Dat zijn de namen van de hoofdsteden van Nederland, Duitsland en Spanje.



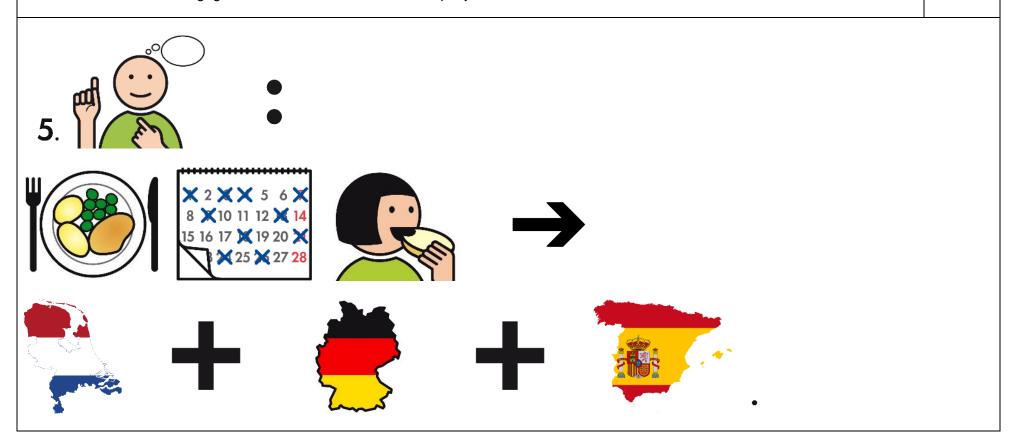


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Dit voedsel wordt vaak gegeten in Nederland, Duitsland en Spanje.





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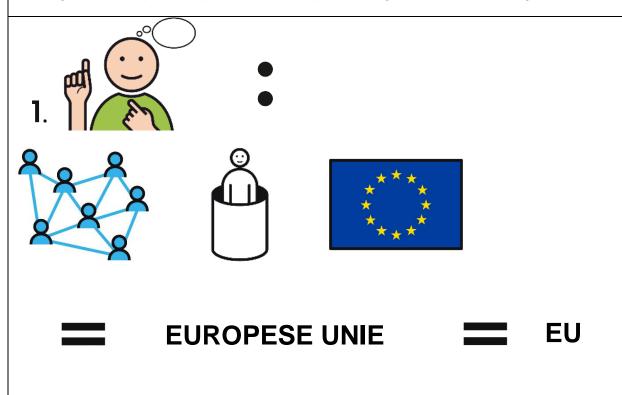




# 2. Kennis over Europa en de Europese Unie

#### 1. Ik weet het:

De gemeenschap in Europa wordt de Europese Unie genoemd. De afkorting is EU.



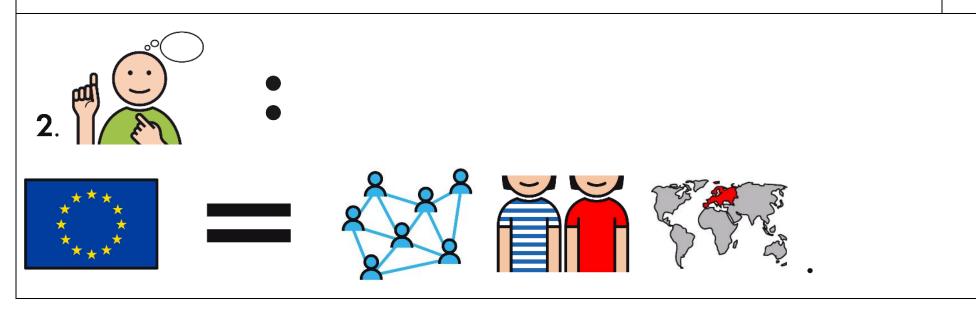


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De Europese Unie is een unie van verschillende landen.



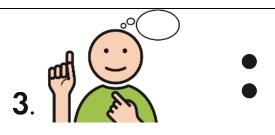


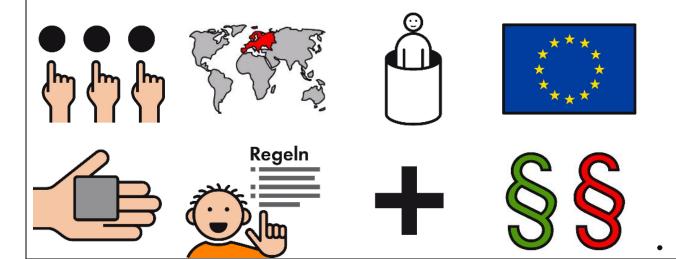
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Elk land in Europa heeft zijn eigen regels en wetten.





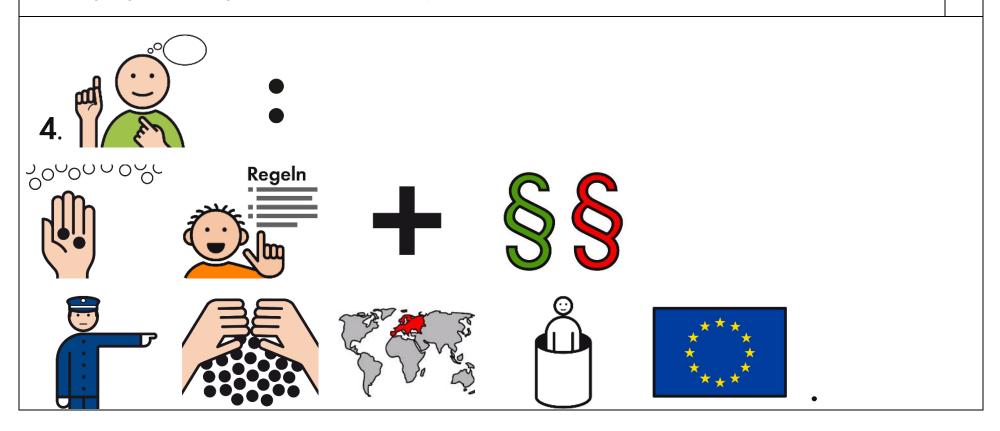


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Sommige regels en wetten gelden voor alle landen in Europa.



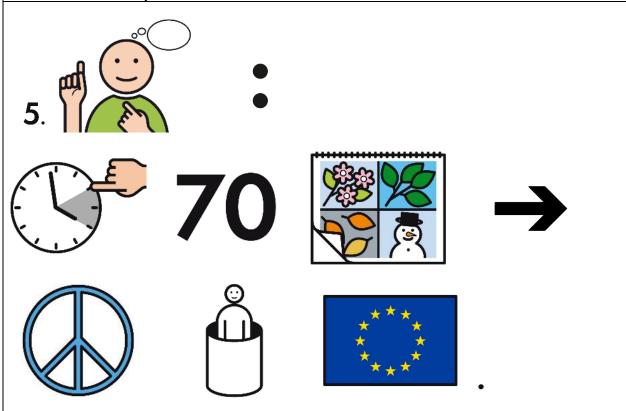


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De vrede is al 70 jaar in de EU.



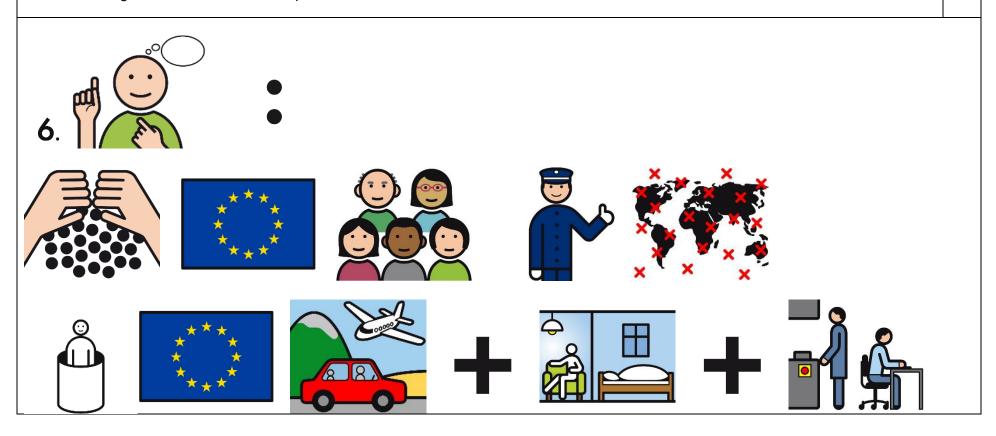


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Alle EU-burgers kunnen overal in Europa reizen, wonen en werken.





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# Is er nog iets anders dat je ons wilt vertellen?













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