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Learning Unit *European Experience*

Learning Outcomes

The main goal is to inform and educate the participants. Therefore, it is not required that the participants can reproduce what they have heard one to one.

The learning unit is about expanding knowledge about

1. the fact that people live in different countries,
2. that different rules apply in these countries,
3. that different languages are spoken in these countries, etc.

The aim is to prepare the participants for an upcoming trip, for example, and alleviating any surprises and irritations.

It is also about raising awareness of Europe as a political and transnational union.

In addition to this, the participants should reflect their own expectations about other countries. In this way, stereotypes can be broken down and reflected on in terms of their social significance and consequences.¹

Target Group

This learning unit is aimed at all people who take part in the evi-project or any other Europe-related project.

The target group can also be people who are preparing for a trip to another European country and / or who are to be made aware of the topic.

The possibility of verbal communication (basic knowledge) as well as basic reading knowledge or the ability to work with picture boards and the ability to work with a pen is required.

Cognitively, this learning unit can be rated as 'demanding'.

Content of Learning Unit

Knowledge of the participating countries:

- The participants can name which countries are participating in the evi-project.
- The participants can name the languages which are spoken by the participating exchange partners.

¹ This should be explained by using the example of the assignment of flamenco dancers to Spain: In the present learning unit, very simplified stereotypical attributions are deliberately used to describe the respective countries and to make them recognizable based on specific (stereotypical) characteristics. In these pictorial ascriptions, such as a flamenco dancer can be assigned to Spain. Here it is important to emphasize that not every Spanish is a flamenco dancer or has mastered flamenco dancing, but that this dance is a cultural asset in Spain and as a traditional dance is considered because it has been practiced there for a long time. Germans or Dutch, for example, can potentially just as well dance flamenco, in these countries flamenco is just not considered as a traditional and typical folk dance.





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- The participants can show the Netherlands, Spain and Germany on a map of Europe.
- The participants can name the capitals of the partner countries.
- The participants can name typical national dishes of the countries.

Specific expertise about Europe or the European Union:

- The participants know that the EU is an association of different countries (including those countries which are taking part in the project).
- The participants know that the member states of the EU have their own rules / regulations / laws, but that there are also overriding rules for Europe that apply everywhere in the EU.
- The participants know that since the EU has existed, there has been no more war among the member states.
- The participants know that since the EU has existed, there are no more border controls and EU-wide freedom of movement applies.

Application Task

1. Recognize and color the countries participating in the project on a map of Europe
2. Country memory: assign pictures to the three participating countries
3. Create profiles about Spain, the Netherlands, Germany
4. Reflection on one's own expectations and prejudices about other countries

In addition, knowledge can be imparted through the learning video "What is Europe and what is the European Union?"

Assessment of Work Performance

- The performance assessment can be used to check whether the content has been understood.
- Especially if the content is not understood, it can be necessary and useful for the participants to be supported and accompanied by an expert.



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Application Task no. 1

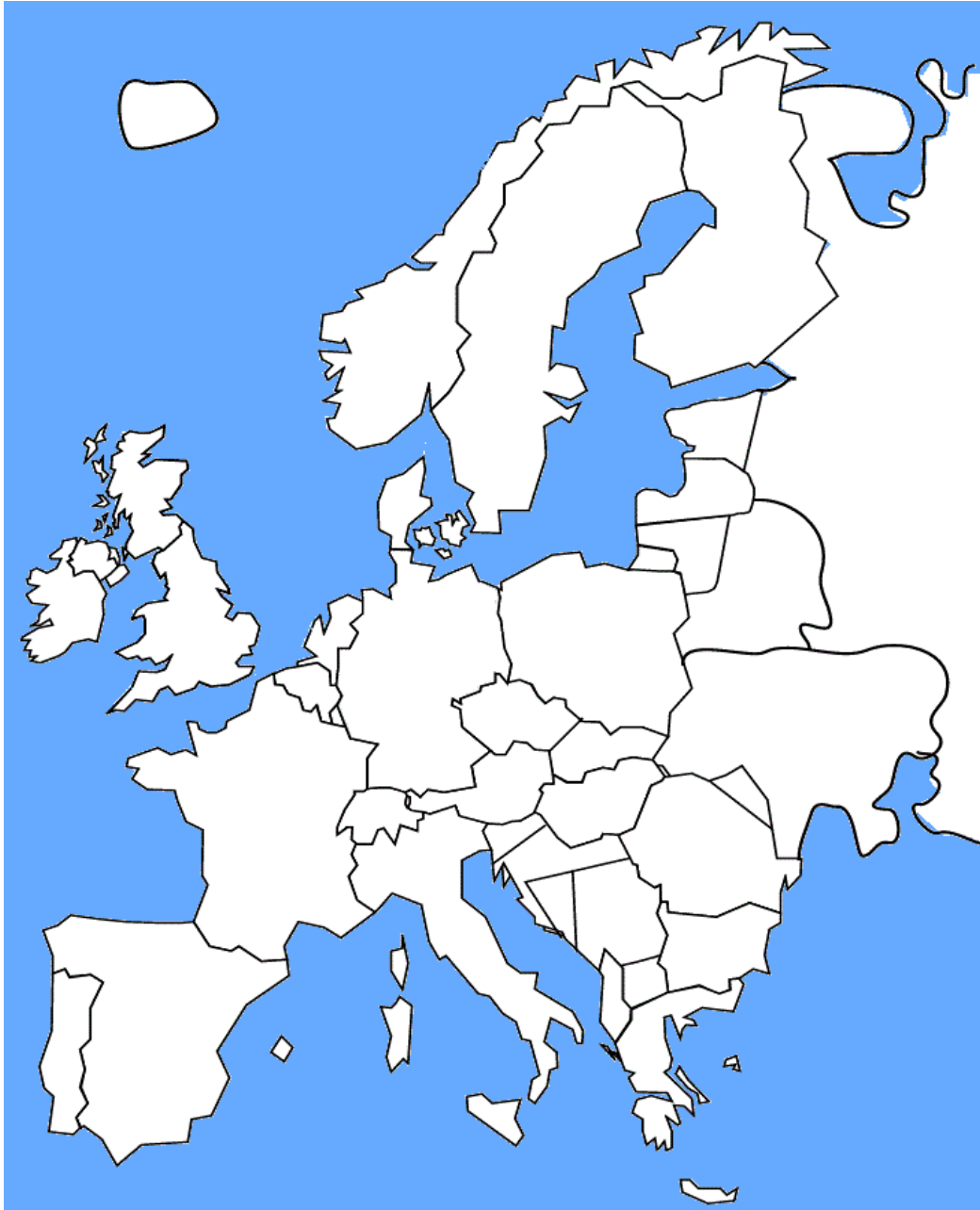
This is a map of Europe.

You see all the countries that belong to Europe.

Do you recognize the countries that belong to the evi-project?

Task:

Color in Germany, Spain and the Netherlands on the map of Europe.



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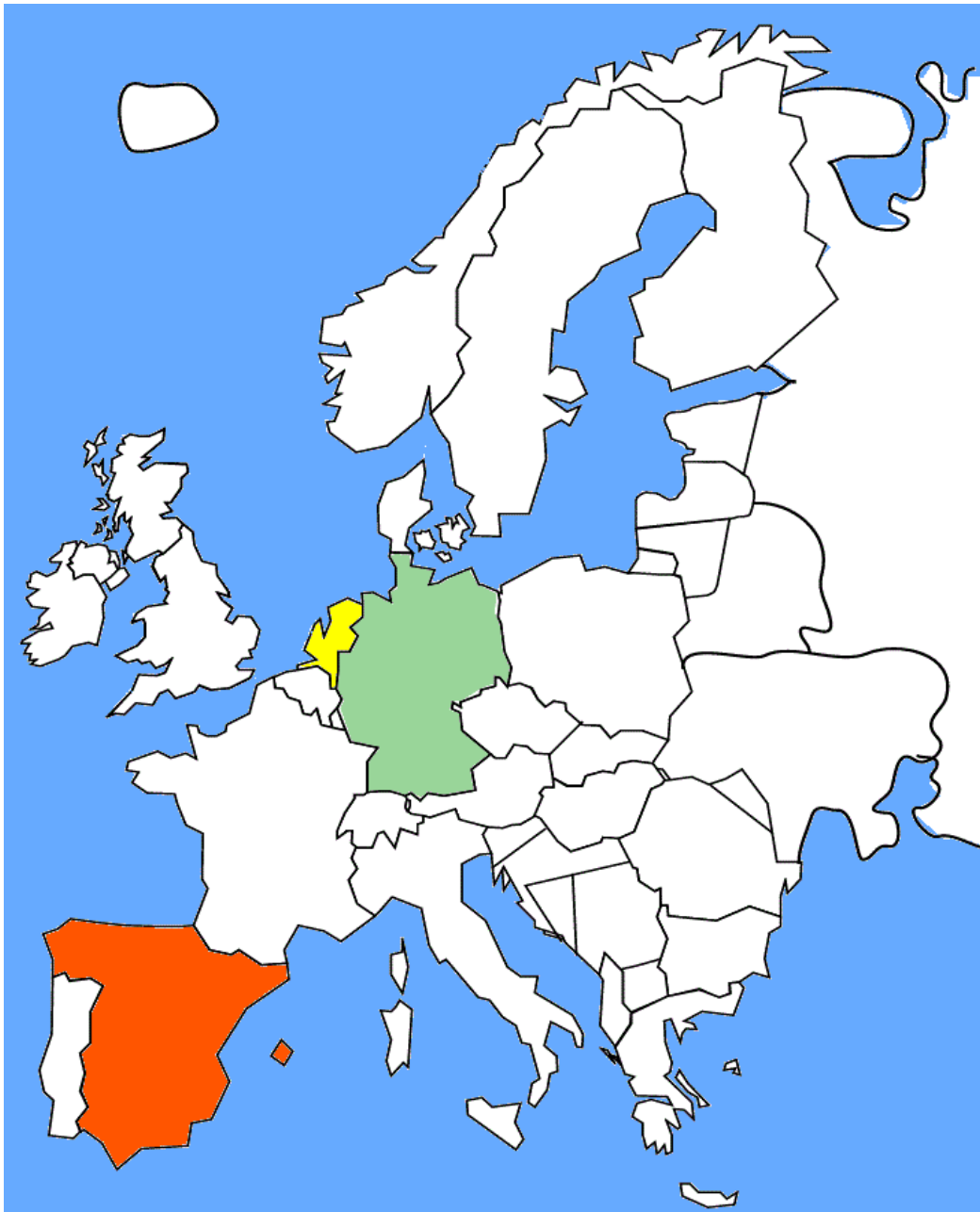
Do you recognize other countries on the map of Europe?

In which country were you born?

Have you ever been on vacation in another country?

What do you know about the other countries?

Feel free to exchange ideas with your friends from the team.

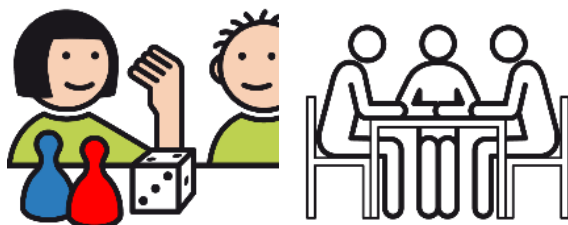


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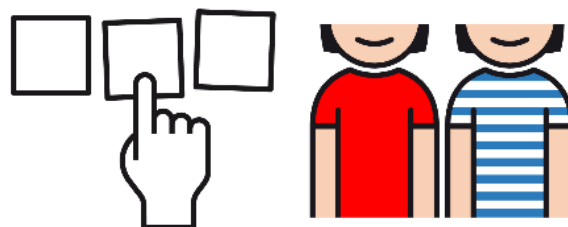
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Task – Task Statement no. 2

This is a game for several people.

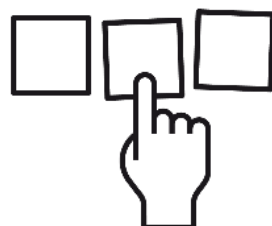


You see different pictures.



On three cards you can see the country-names: Germany, Netherlands, Spain.

3



:

Germany

Netherlands

Spain



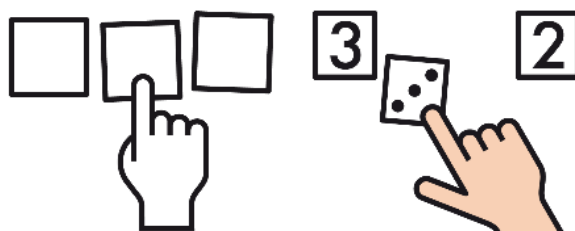
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Task:



Assigns to each country the images that could describe this country.



Germany

Netherlands

Spain

Talk about the pictures.



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Do certain images perhaps also fit all countries?

In which situations could these pictures help you?

Do these images fit everyone who lives in this country?

Do these pictures also suit you and your nationality?



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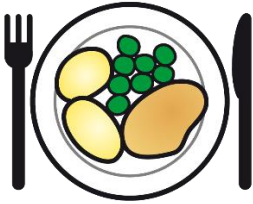
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Application Task no. 3

Profile: Germany

Here is space to paint the flag:

Capital:		
Speech:		
Currency:		
Food:		
Name of the german city participating in the Evi project		



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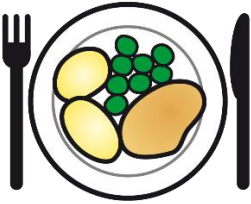
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Application Task no. 3

Profile: Netherlands

Here is space to paint the flag:

Capital:		
Speech:		
Currency:		
Food:		
Name of the german city participating in the Evi project		



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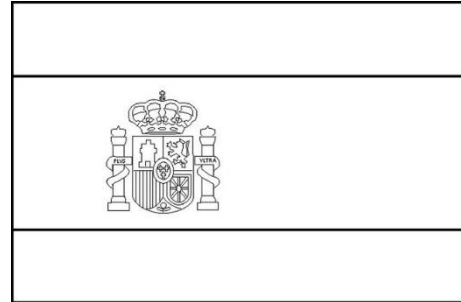
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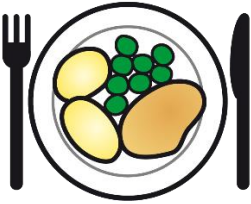


Application Task no. 3

Profile: Spain

Here is space to paint the flag:



<p>Capital:</p>		
<p>Speech:</p>		
<p>Currency:</p>		
<p>Food:</p>		
<p>Name of the german city participating in the Evi project</p>		




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Assesment of Work Performance

1. Knowledge about the participating countries

1. I know: This countries belong tot he evi-project.	
	



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2. I know:

These languages the other participants of the evi-project speak.



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3. I can:

Show the Netherlands, Germany and Spain on the map of Europe.

3.

The image contains several visual elements: a person in a green shirt pointing, a person in a wheelchair, a person in a wheelchair with a cane, a map of the Netherlands, a plus sign, a map of Germany, a plus sign, a map of Spain, a person on a platform, a world map with Europe highlighted, and a person pointing.

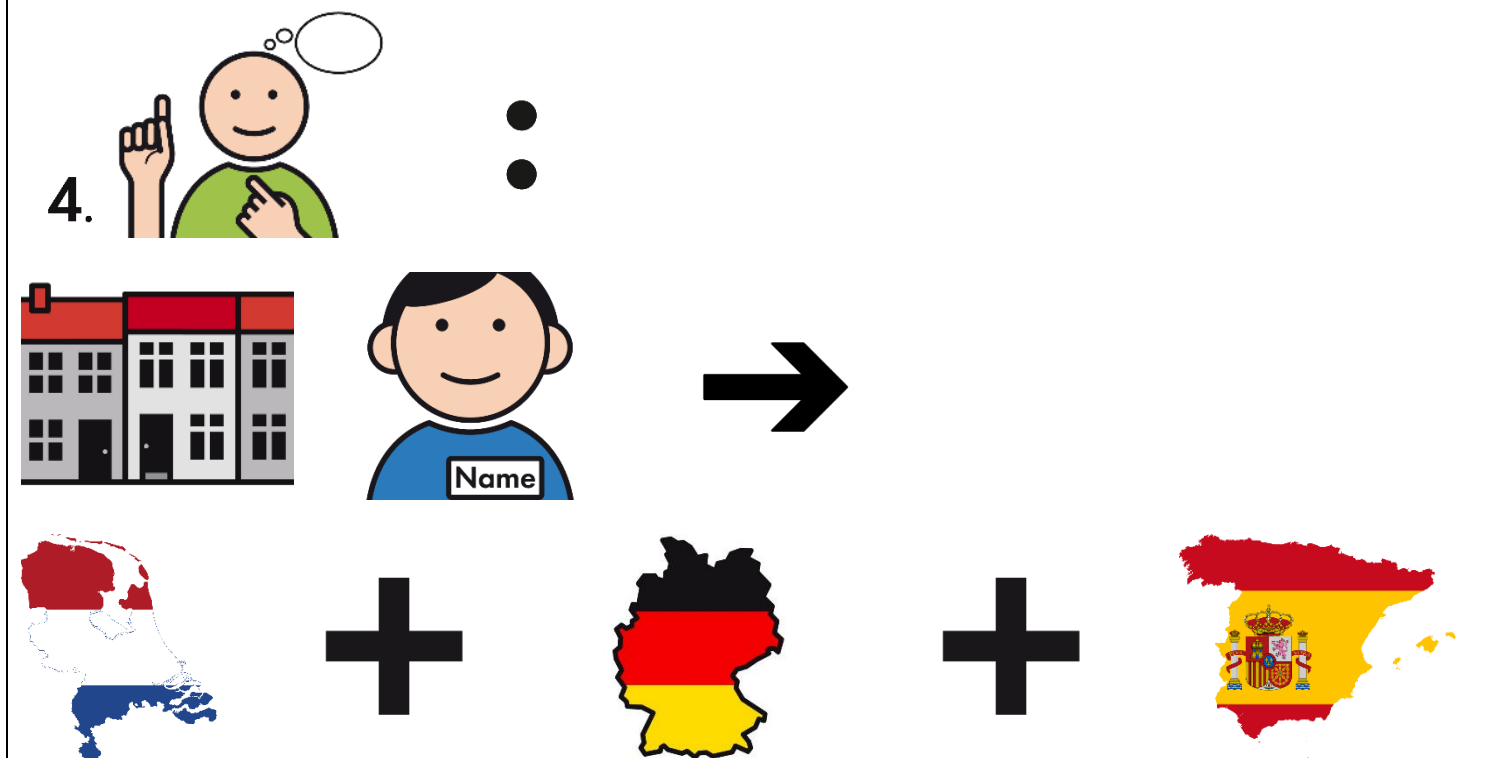


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4. I know:

These are the names of the capitals of the Netherlands, Germany and Spain.



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5. I know:

This food is often eaten in the Netherlands, Germany and Spain.



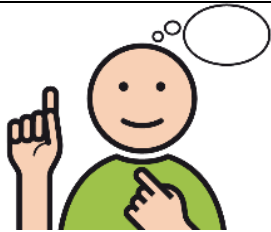

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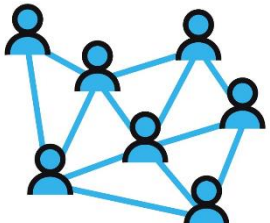


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2. Knowledge about Europe and the European Union

1. I know:

The community in Europe is called the European Union. Short: EU.

1.  

= EUROPEAN UNION = EU

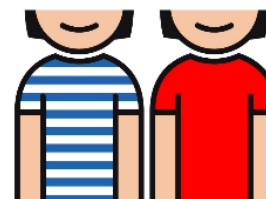
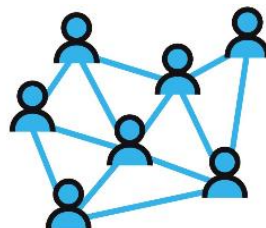


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2. I know:

The European Union is a team of different countries.



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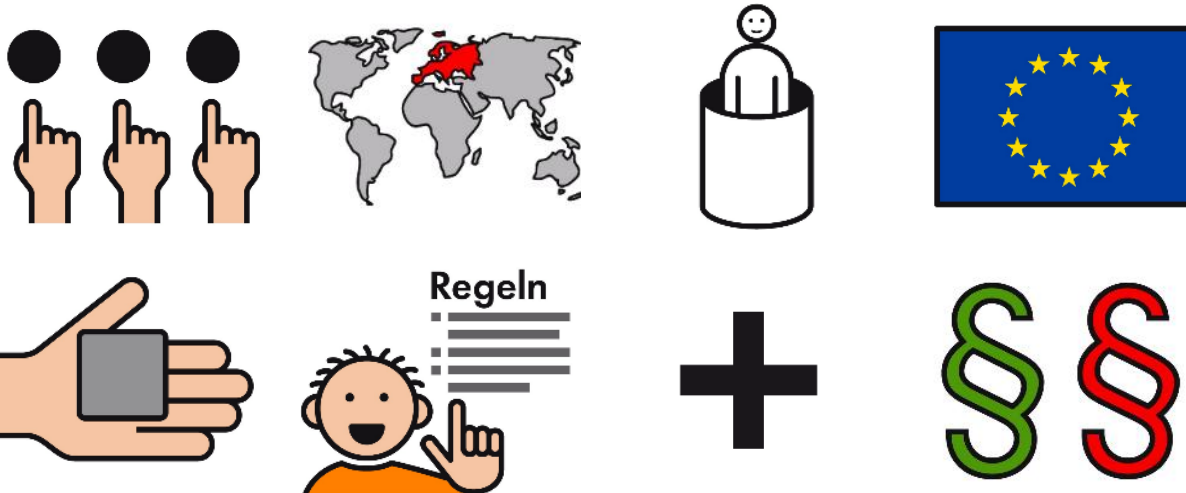


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3. I know:

Every country in Europe has its own rules and laws.



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4. I know:

Some rules and laws apply to all countries in Europe.



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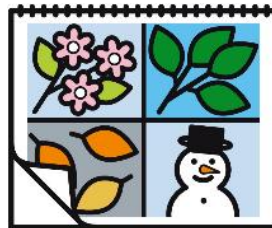


5. I know:

There has been peace in the EU for 70 years.



70



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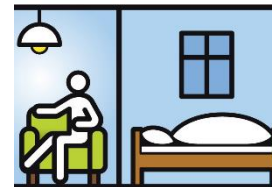
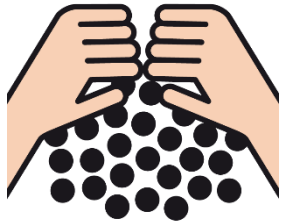


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6. I know:

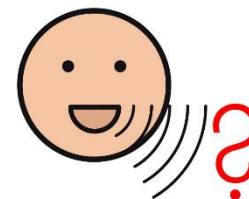
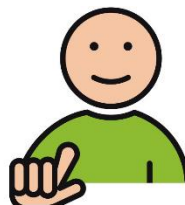
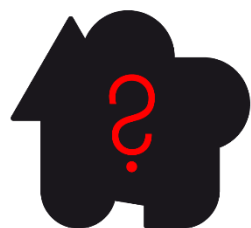
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Is there anything else you would like to tell us?



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